-	Choose the proper alternative. (1 mark each)	1 - A	50
••		1.5	
1.	Marcus failed to hear repeated	15.	The poet of 'A red, red rose' is
	commands to come out for a walk.		(A) Robert Browning (B) Dale Wimbrow (C) William Courses (D) Babert Burns
	(A) Continuously (B) two	16	(C) William Cowper (D) Robert Burns
-	(C) some (D) three	10.	'Mutiny is an ugly word. Sir'. Who said this line?
2.	The day Marcus realised he was not deaf he		(A) Diego(B) Pedro(C) Francisco(D) Guillerimo Ires
	walked	17	
	(A) more than a mile (B) more than half mile	1/.	Who is the most loyal among all on board Santa Maria ?
	(C) almost a mile (D) almost half a mile		
3.	Mother's ears were pierced when she was		(A) Pepe(B) Pedro(C) Diego(D) Francisco
	(A) a teenager (B) fifteen	18	Kite-flying was then the sport of
	(C) a young girl (D) sixteen	10.	(A) Kings (B) Royals
4.	Mother used to sing hymns in the		(A) Kings(B) Royals(C) Princes(D) Young People
	(A) parlour (B) cosy parlour	19	The Spider's logic is like a
	(C) parler (D) cosy parler	17.	(A) bone (B) dry bone
5.	On, Miko tottered more hollow eyed		(C) dog's bone (D) dry brain
	than ever.	20	was awfully decent.
	(A) Monday (B) Friday	-0.	(A) Miss. Beam (B) Millie
	(C) Saturday (D) Sunday		(A) Miss. Beam(B) Millie(C) Beryl(D) Peter
6.	The professor had the experience of teaching	21.	In Egypt, girls were given to
	Botany for years.		(A) Mummy (B) Father Nile
	(A) 22 (B) 20 (C) 32 (D) 35		(C) Minotaur (D) Sphinx
7.	Bolenciecwez was a tackle of the	22.	flowers are found in the garden.
	state university football team.		(A) red rose (B) daffodils and roses
	(A) Oxford (B) Ohio (C) Ahio (D) Yale		(C) lily and red rose (D) lily and rose
8.	'His world is an infinite white'.	23.	Einstein wrote his famous transformation
	(A) Countless (B) Casual		equation in
	(C) Shapeless (D) merely		(A) 1900 (B) 1915
9.	In the worker's paradise you find everything		(C) 1905 (D) 1907
	except	24.	was the survivor in Nagasaki.
	(A) Wealth (B) rest		(A) Tommy (B) Tomey
	(C) leisure (D) enjoyment		(C) Tomei (D) Tomee
10.	The author had with severe complications.	25.	You can fool the whole down the
_	(A) Gout (B) Zymosis		pathway of years.
	(C) Typhoid (D) Cholera		(A) family (B) society
11.	The author's pulse was to the minute.		(C) state (D) world
	(A) hundred and forty seven	26.	The author saw two hippies, a nun and
	(B) hundred and forty		at Darjeeling.
	(C) hundred and thirty seven		(A) three Venetians (B) two spaniards
	(D) hundred and forty eight		(C) four french tourists (D) four monks
12.	The commuter's lunch break is quite	27.	Ivan Dmitritch came to know that his wife had
12.	(A) Obscene (B) Uninspiring		grown
	(C) miserable (D) clueless		(A) elderly and plain (B) elderly and old
13.	% of the school going children suffer		(C) old and plain (D) old and saturated
15.		28.	The blackbird has fled to
	from hearing loss. (A) $15 16$ (B) $16 17$		(A) Poplar field (B) apple boughs
	(A) 15-16 (B) 16-17 (C) 16 18 (D) 18 16		(C) hazel field (D) pines
14	(C) 16-18 (D) 18-16	29.	Jesus would go about the villages of
14.	is called 'an ecological moron' by the writer. (A) Mrs. Demmins		preaching love.
	(A) Mrs. Brisco(B) Mrs. Demming(C) Mrs. Crippen(D) Roy's Teacher		(A) Palestine (B) Jerusalem
	(I) Mrs (rinnen) (I) Kov's Leacher	1	(C) Bethlehem (D) Nazreth

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PART

- A

30.	Socrates owed a cock to	42.	The Adjective form of 'Vivacity' is		
	(A) Alcibiades (B) Crito		(A) Vivacial (B) Vivacive		
	(C) Plato (D) Asclepius		(C) Vivacious (D) Vivational		
31.	According to some children day is	43.			
	the most dreaded.		(A) permanently (B) temporarily		
	(A) lame day (B) dumb day	,	(C) shortly (D) lively		
	(C) blind day (D) maimed day	44.	It doesn't really matter. (Make interrogative)		
32.	'The Lottery Ticket' is written by		(A) Do it really matter ?		
	(A) Raymond Fosdick (B) E. V. Lucas		(B) Doesn't it really matter ?		
	(C) Jerome K. Jerome (D) Anton Chekov		(C) Does it really matter ?		
33.			(D) Does it really matters ?		
	(A) research (B) confusion	45.	Maggie was watching me. (Change the voice)		
	(C) surprise (D) discovery		(A) I was watching Maggie.		
34.	'1 told my rubbish customers that 1 was out		(B) I was watched by Maggie.		
	of business. Identify the type of sentence.		(C) I was being watched by Maggie.		
	(A) simple (C) compound		(D) Maggie was being watched by me.		
	(B) complex (D) None of the above	46.	It did not budge from the ground.		
35.	· · · · · · · · · · · · · · · · · · ·		(Make Affirmative)		
	inexpensive ear plug.		(A) It budged from the ground		
	(A) oil (B) vaseline (C) cream (D) milk	1.1.1.1	(B) It hardly budge from the ground		
. 36.		Í	(C) It failed to budge from, the ground		
201	(Choose the figure of speech)	1-	(D) It was able to budge from the ground		
	(A) simile (B) Metaphor	47.	8 8		
	(C) Synecdoche (D) Anastrophe		(Change the degree)		
37.	' in the boom of the tingling strings.'		(A) Very few dogs were as lazy as Marcus.		
0,1	(Choose the figures of speech)		(B) Marcus was lazier than most other dogs.		
	(A) transferred epithet (B) onomatopoeia		(C) Marcus was one of the lazier dogs.		
	(C) personification (D) tautology	10	(D) No other dogs were as lazy as Marcus		
38.		48.	What is there to fear ? (Make Assertive)		
50.	(Choose the figures of speech)		(A) There is something to fear.		
	(A) Metonymy (B) Metaphor		(B) Is there anything to fear ?		
	(C) Litotes (D) Repetition		(C) There is nothing to fear.		
39.		40	(D) There is not more to fear.		
071	(Choose the figures of speech)	49.	It will be a transformation. (Make Exclamatory)		
	(A) Tautology (B) Paradox		(A) What a transformation it will be !(B) What a transformation will it be !		
	(C) Oxymoron (D) Euphemism		(C) What a transformation it would be !		
40.	The phrase 'to jostle' means .		(D) How a transformation will it be !		
10.	(A) to drive roughly (B) to tease	50	The reason is simple. (Make it Complex)		
	(C) to come in the way of (D) to push roughly	50.	(A) It is the reason which is simple.		
41.			(B) The reason which is simple.		
	(A) Conspiracy (B) Conspiring		(C) The reason is but simple.		
	(C) Conspirational (D) Conspiration		(D) The reasons is just simple.		
	PAR	T - E	8		
	SECTION	ON -	-A		
	Answer the following	4.0			
•	Answer the following questions in about five				
1.	Why were most of the professors lenient to Bo		ecwez ?		
2.	Justify the title 'A Wrong Man marker's Paradise'.				
3.	The victims did not forget their habits of language and culture. Explain.				
4.	'Hatred and hope both disappeared at once' - E				
•	Turn into Indirect Speech :	•			
5.	"Did the kite twine break ?" he asked."I know	that 1	[02]		
6.	"I have heard so much", I said, "about the orig	inalit	y of your system."		
٠	Combine the following sentences.		[02]		
7	She looked beautiful She couldn't tell She had	d hee			

7. She looked beautiful. She couldn't tell. She had been blind for years.

		SECTION B			
•	Answer the following in about three	e to four sentences	each.		[06]
8.	How does the cat devour the milk?		and the second second		
9.	Whose verdict is important ? Why ?				
10.	What does the poet mean by 'perishing	ng pleasures of man	'?		
•	Answer the following in about four	to five sentences ea	nch.	• • • • • • • • • • • • • • • • • • •	[04]
11.	Describe the wonderful courtship dar				[••]
12.	Why does Helen Keller feel that "the				· ·
13.	Read the following poem carefully		estions given	below it.	[03]
	Give to me th				[00]
		e life go by me;			
		heaven above			
	And the road				
	· · · · · · · · · · · · · · · · · · ·	sh with stars to see,			
	Bread I dip in				
		fe for a man like me	a		
	There's the life				
· .		fall soon or late.			
	Let what will				
		of earth around.			
	And the road			•	
	wealth I seek	not, hope nor love.			1

Questions :

1. What does the poet want ? How does he eat his bread ?

2. List four things that the poet does not desire.

3. Explain the figure of speech : 'Wealth I seek not, hope nor joy'.

Nor a friend to know me; All I seek, the heaven above, And the road below me.

SECTION – C

Read the following pasage carefully and answer the questions given below it.[05]I think to be educated is to be aware. Aware of oneself, one's realities, one's potential. And such awareness is only possible if we are embedded in our social context. This aware person, I think, will manifest into a balanced human being who is courageous and committed in spirit, is curious and critical in thought and is creative and caring in action.

To me these represents the purpose and outcome of good education. How do we help children learn that inward and personal growth ?

Questions :

1. What does education make a person aware of ?

2. What is individual's progress linked to ?

3. What are the characteristics of a balanced human being ?

4. For whom should we make learning possible ?

5. Find the words with similar meanings from the passage : (i) ability (ii) motive OR

Make a precis by reducing the above mentioned passage into one-third of its size and give a suitable title. 15. As the head boy / head girl of your school, draft a Notice for the school Notice Board [03] informing students to avoid eating food from hawkers during school hours. **OR**

Write an e-mail to your friend informing him/her about your school's Annual function celebration. 16. Write a Report on the flower / plant exhibition recently held in your city. **OR** [05]

Write a Diary entry of the kite festival you have witnessed in your city. **OR** Make a Note of the advice given by the Traffic Police Department regarding your duties as an alert citizen. The programme was held in your school as a part of an awareness campaign.

SECTION – D

17.	Write a letter to your friend describing your future plans.		[04]
18.	Write an Essay on any one of the following in about 200 words.	•	[80]
	1. Importance of sports in education.		
•	2 Fashion in today's times		

3. Nature V/s. Man.

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