1. Marcus failed to hear $\qquad$ repeated commands to come out for a walk.
(A) Continuously
(B) two
(C) some
(D) three
2. The day Marcus realised he was not deaf he walked $\qquad$ _.
(A) more than a mile
(B) more than half mile
(C) almost a mile
(D) almost half a mile
3. Mother's ears were pierced when she was $\qquad$ -.
(A) a teenager
(B) fifteen
(C) a young girl
(D) sixteen
4. Mother used to sing hymns in the $\qquad$ .
(A) parlour
(B) cosy parlour
(C) parler
(D) cosy parler
5. On $\qquad$ , Miko tottered more hollow eyed than ever.
(A) Monday
(B) Friday
(C) Saturday
(D) Sunday
6. The professor had the experience of teaching Botany for $\qquad$ years.
(A) 22
(B) 20
(C) 32
(D) 35
7. Bolenciecwez was a tackle of the $\qquad$ state university football team.
(A) Oxford
(B) Ohio
(C) Ahio
(D) Yale
8. 'His world is an infinite $\qquad$ white'.
(A) Countless
(B) Casual
(C) Shapeless
(D) merely
9. In the worker's paradise you find everything except $\qquad$ —.
(A) Wealth
(B) rest
(C) leisure
(D) enjoyment
10. The author had $\qquad$ with severe complications.
(A) Gout
(B) Zymosis
(C) Typhoid
(D) Cholera
11. The author's pulse was $\qquad$ to the minute.
(A) hundred and forty seven
(B) hundred and forty
(C) hundred and thirty seven
(D) hundred and forty eight
12. The commuter's lunch break is quite $\qquad$ .
(A) Obscene
(B) Uninspiring
(C) miserable
(D) clueless
13. $\qquad$ \% of the school going children suffer from hearing loss.
(A) 15-16
(B) 16-17
(C) 16-18
(D) 18-16
14. ___ is called 'an ecological moron' by the writer.
(A) Mrs. Brisco
(B) Mrs. Demming
(C) Mrs. Crippen
(D) Roy's Teacher
15. The poet of ' $A$ red, red rose' is $\qquad$ .
(A) Robert Browning
(B) Dale Wimbrow
(C) William Cowper
(D) Robert Burns
16. 'Mutiny is an ugly word. Sir'. Who said this line?
(A) Diego
(B) Pedro
(C) Francisco
(D) Guillerimo Ires
17. Who is the most loyal among all on board Santa Maria?
(A) Pepe
(B) Pedro
(C) Diego
(D) Francisco
18. Kite-flying was then the sport of $\qquad$ -.
(A) Kings
(B) Royals
(C) Princes
(D) Young People
19. The Spider's logic is like a $\qquad$ -
(A) bone
(B) dry bone
(C) dog's bone
(D) dry brain
20. 

(A) Miss. Beam
(B) Millie
(C) Beryl
(D) Peter
21. In Egypt, girls were given to $\qquad$ .
(A) Mummy
(B) Father Nile
(C) Minotaur
(D) Sphinx
22.
(A) red rose
(B) daffodils and roses
(C) lily and red rose
(D) lily and rose
23. Einstein wrote his famous transformation equation in $\qquad$ .
(A) 1900
(B) 1915
(C) 1905
(D) 1907
24.
(A) Tommy
(B) Tomey
(C) Tomei
(D) Tomee
25. You can fool the whole $\qquad$ down the pathway of years.
(A) family
(B) society
(C) state
(D) world
26. The author saw two hippies, a nun and $\ldots$ at Darjeeling.
(A) three Venetians
(B) two spaniards
(C) four french tourists
(D) four monks
27. Ivan Dmitritch came to know that his wife had grown $\qquad$ _.
(A) elderly and plain
(B) elderly and old
(C) old and plain
(D) old and saturated
28. The blackbird has fled to $\qquad$ _.
(A) Poplar field
(B) apple boughs
(C) hazel field
(D) pines
29. Jesus would go about the villages of $\qquad$ preaching love.
(A) Palestine
(B) Jerusalem
(C) Bethlehem
(D) Nazreth
30. Socrates owed a cock to $\qquad$
(A) Alcibiades
(B) Crito
(C) Plato
(D) Asclepius
31. According to some children $\qquad$ day is the most dreaded.
(A) lame day
(B) dumb day
(C) blind day
(D) maimed day
32. 'The Lottery Ticket' is written by $\qquad$ .
(A) Raymond Fosdick
(B) E. V. Lucas
(C) Jerome K. Jerome
(D) Anton Chekov
33. The meaning of the word 'dilemma' is $\qquad$ ..
(A) research
(B) confusion
(C) surprise
(D) discovery
34. ' 1 told my rubbish customers that 1 was out of business. Identify the type of sentence.
(A) simple
(C) compound
(B) complex
(D) None of the above
35. Cotton soaked in $\qquad$ makes an instant inexpensive ear plug.
(A) oil
(B) vaseline
(C) cream
(D) milk
36. 'Lines that cut like slender knives.'
(Choose the figure of speech)
(A) simile
(B) Metaphor
(C) Synecdoche
(D) Anastrophe
37. $\qquad$ in the boom of the tingling strings.'
(Choose the figures of speech)
(A) transferred epithet
(B) onomatopoeia
(C) personification
(D) tautology
38. 'It stops the sunlight not at all'.
(Choose the figures of speech)
(A) Metonymy
(B) Metaphor
(C) Litotes
(D) Repetition
39. 'For he's with you clear up to the end'.
(Choose the figures of speech)
(A) Tautology
(B) Paradox
(C) Oxymoron
(D) Euphemism
40. The phrase 'to jostle' means $\qquad$ .
(A) to drive roughly
(B) to tease
(C) to come in the way of
(D) to push roughly
41. The Noun form of'Conspire' is $\qquad$
(A) Conspiracy
(B) Conspiring
(C) Conspirational
(D) Conspiration
42. The Adjective form of 'Vivacity' is
(A) Vivacial
(B) Vivacive
(C) Vivacious
(D) Vivational
43. The Antonym of 'incessantly' is $\qquad$ .
(A) permanently
(B) temporarily
(C) shortly
(D) lively
44. It doesn't really matter. (Make interrogative)
(A) Do it really matter ?
(B) Doesn't it really matter?
(C) Does it really matter ?
(D) Does it really matters ?
45. Maggie was watching me. (Change the voice)
(A) I was watching Maggie.
(B) I was watched by Maggie.
(C) I was being watched by Maggie.
(D) Maggie was being watched by me.
46. It did not budge from the ground.
(Make Affirmative)
(A) It budged from the ground
(B) It hardly budge from the ground
(C) It failed to budge from, the ground
(D) It was able to budge from the ground
47. Marcus was the laziest dog among all.
(Change the degree)
(A) Very few dogs were as lazy as Marcus.
(B) Marcus was lazier than most other dogs.
(C) Marcus was one of the lazier dogs.
(D) No other dogs were as lazy as Marcus
48. What is there to fear ? (Make Assertive)
(A) There is something to fear.
(B) Is there anything to fear ?
(C) There is nothing to fear.
(D) There is not more to fear.
49. It will be a transformation. (Make Exclamatory)
(A) What a transformation it will be !
(B) What a transformation will it be !
(C) What a transformation it would be !
(D) How a transformation will it be !
50. The reason is simple. (Make it Complex)
(A) It is the reason which is simple.
(B) The reason which is simple.
(C) The reason is but simple.
(D) The reasons is just simple.

## PART - B

## SECTION - A

- Answer the following questions in about five to six sentences each :

1. Why were most of the professors lenient to Bolenciecwez?
2. Justify the title 'A Wrong Man marker's Paradise'.
3. The victims did not forget their habits of language and culture. Explain.
4. 'Hatred and hope both disappeared at once' - Explain.

- Turn into Indirect Speech :

5. "Did the kite twine break ?" he asked."I know that kite twine is not what is used to be".
6. "I have heard so much", I said, "about the originality of your system."

- Combine the following sentences.

7. She looked beautiful. She couldn't tell. She had been blind for years.

## SECTION

- Answer the following in about three to four sentences each.

8. How does the cat devour the milk ?
9. Whose verdict is important? Why?
10. What does the poet mean by 'perishing pleasures of man'?

- Answer the following in about four to five sentences each.

11. Describe the wonderful courtship dances of the scorpions.
12. Why does Helen Keller feel that "the seeing see little'?
13. Read the following poem carefully ana answerthe questions given below it.

## Give to me the life

I love, Let the life go by me;
Give the jolly heaven above
And the road near me.
Bed in the bush with stars to see,
Bread I dip in the river
There's the life for a man like me, There's the life forever.
Let the blow fall soon or late.
Let what will o'er me; Give the face of earth around.
And the road before me.
Wealth I seek not, hope nor love.
Nor a friend to know me;
All I seek, the heaven above,
And the road below me.

## Questions :

1. What does the poet want? How does he eat his bread?
2. List four things that the poet does not desire.
3. Explain the figure of speech : 'Wealth I seek not, hope nor joy'.

## SECTION - C

- Read the following pasage carefully and answer the questions given below it.

I think to be educated is to be aware. Aware of oneself, one's realities, one's potential. And such awareness is only possible if we are embedded in our social context. This aware person, I think, will manifest into a balanced human being who is courageous and committed in spirit, is curious and critical in thought and is creative and caring in action.
To me these represents the purpose and outcome of good education. How do we help children learn that inward and personal growth?

## Questions :

1. What does education make a person aware of ?
2. What is individual's progress linked to ?
3. What are the characteristics of a balanced human being?
4. For whom should we make learning possible ?
5. Find the words with similar meanings from the passage : (i) ability (ii) motive OR

Make a precis by reducing the above mentioned passage into one-third of its size and give a suitable title.
15. As the head boy / head girl of your school, draft a Notice for the school Notice Board informing students to avoid eating food from hawkers during school hours. OR
Write an e-mail to your friend informing him/her about your school's Annual function celebration.
16. Write a Report on the flower / plant exhibition recently held in your city. OR

Write a Diary entry of the kite festival you have witnessed in your city. OR
Make a Note of the advice given by the Traffic Police Department regarding your duties as an alert citizen. The programme was held in your school as a part of an awareness campaign.

## SECTION - D

17. Write a letter to your friend describing your future plans.
18. Write an Essay on any one of the following in about $\mathbf{2 0 0}$ words.
19. Importance of sports in education.
20. Fashion in today's times.
21. Nature V/s. Man.

