

Model Question of SSC Examination 2018 for All Board

English (Compulsory) 1st Paper

Sub Code

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Time : 3 hours

Total Marks : 100

[Answer all the questions. Figure in the margin indicate full marks]

Part A – Reading Test (50 Marks)

Read the passage. Then answer the questions below:

May Day or International Workers Day is observed on May 1 all over the world today to commemorate the historical struggle and sacrifices of the working people to establish an eight-hour workday. It is a public holiday in almost all the countries of the world.

Since the Industrial Revolution in the 18th and 19th centuries in Europe and the US, the workers in mills and factories had been working a long shift, fourteen or even more hours a day.

On May 1st in 1886, inspired by the trade unions, half of the workers at the McCormick Harvester Company in Chicago went on strike demanding an eight-hour workday. Two days later, a workers' rally was held near the McCormick Harvester Company and about 6000 workers had joined it. The rally was addressed by the labour leaders. They urged the workers to stand together, to go on with their struggle and not to give in to their bosses. Just at this moment some strikebreakers started leaving the meeting place. The strikers went down the street to bring them back. Suddenly about 200 policemen attacked them with clubs and revolvers. One striker was killed instantly, five or six others were seriously wounded and many of them were badly injured.

The events of May 1, 1886 is a reminder that workers will continue to be exploited until they stand up and speak out to gain better working conditions, better pay and better lives. *[Unit-3, Lesson-2]*

1. Choose the correct answer from the alternatives: 1×7=7

a. The word 'commemorate' in the first line of the first para mean —.

- i) to observe an event
- ii) to talk about an event
- iii) to remind people of an event
- iv) to arrange a discussion program

begins at the early hours of the day with mourning songs that recall the supreme sacrifice of our language martyrs. People wear black badges and go to the Shaheed Minar barefooted in procession, singing mourning songs. They place wreaths at the Minar. Many of them visit the graves of the martyrs at Azimpur graveyard and pray for them. They also attend various programs organized in remembrance of the language martyrs. [Unit-3, Lesson-4]

Question:

People across the country observe 21 February to remember the (a) — martyrs. They organize various (b) — to celebrate the day. At dawn they, putting on black badges, attend the (c) — barefooted and sing mourning songs which remind them of the (d) — sacrifice of the martyrs. The Shaheed Minar gets flooded with (e) — of flowers.

4. **Read the passage about Valentina Tereshkova and complete the table below with information from the passage.**

1×5=5

Valentina Tereshkova was born in the village Maslennikovo, Tutayevasky District, in Central Russia. Tereshkova's father was a tractor driver and her mother worked in a textile plant. Tereshkova began school in 1945 at the age of eight, but left school in 1953 and continued her education through distance learning. She became interested in parachuting from a young age, and trained in skydiving at the local Aero-club, making her first jump at age 22 on 21 May 1959. At that time she was employed as a textile worker in a local factory, It was her expertise in skydiving that led to her selection as a cosmonaut.

After the flight of Yuri Gagarin, the first human being to travel to outer space in 1961, the Soviet Union decided to send a woman in space. On 16 February 1962, Valentina Tereshkova was selected for this project from among more than four hundred applicants. Tereshkova had to undergo a series of training that included weightless flights, isolation tests, centrifuge tests, rocket theory, spacecraft engineering, 120 parachute jumps and pilot training in MiG-15 UTI jet fighters.

Who/What	Activity	Where /How	When
Valentina Tereshkova	started receiving formal education	at school	(a) —
She	(b) —	through distance learning	after 8 years from her school life.
She	got training in skydiving	(c) —	at her young age.
She	(d) —	while receiving training at the local Aero-club	on 21 May 1959.
(e) —	was the first to travel	to outer space	in 1961.

5. Write a summary of the passage above in your own words. 10

6. Make five sentences using the parts of sentences from each column of the table below. 1×5=5

Column A	Column B	Column C
(a) Bangladesh is blessed	(i) an Ecologically Critical Area	(i) and Kulaura railway to the west.
(b) Hakaluki haor is	(ii) the Kushiara river to the north	(ii) open water resources.

(c) With a vast land area it	(iii) one of the major	(iii) in April 1999 by the govt.
(d) This haor was declared	(iv) with huge inland	(iv) and livelihood to many people.
(e) It is bounded by	(v) supports a rich biodiversity	(v) wetlands of Bangladesh.

7. Put the following parts of the story in correct order to rewrite the whole story. 1×8 = 8

- a) One day he got the most heartbreaking news that his father had died.
- b) Once there was a king named Hamlet.
- c) He thought Claudius to be the snake who had killed his father for the crown and his mother.
- d) He was told that a snake had killed his father.
- e) His mother's hasty marriage with his uncle Claudius made him shocked and suspicious.
- f) He had a son called Prince Hamlet.
- g) He came home quickly with a heavy heart.
- h) Prince Hamlet was studying Philosophy abroad.

Part B – Writing Test (50 Marks)

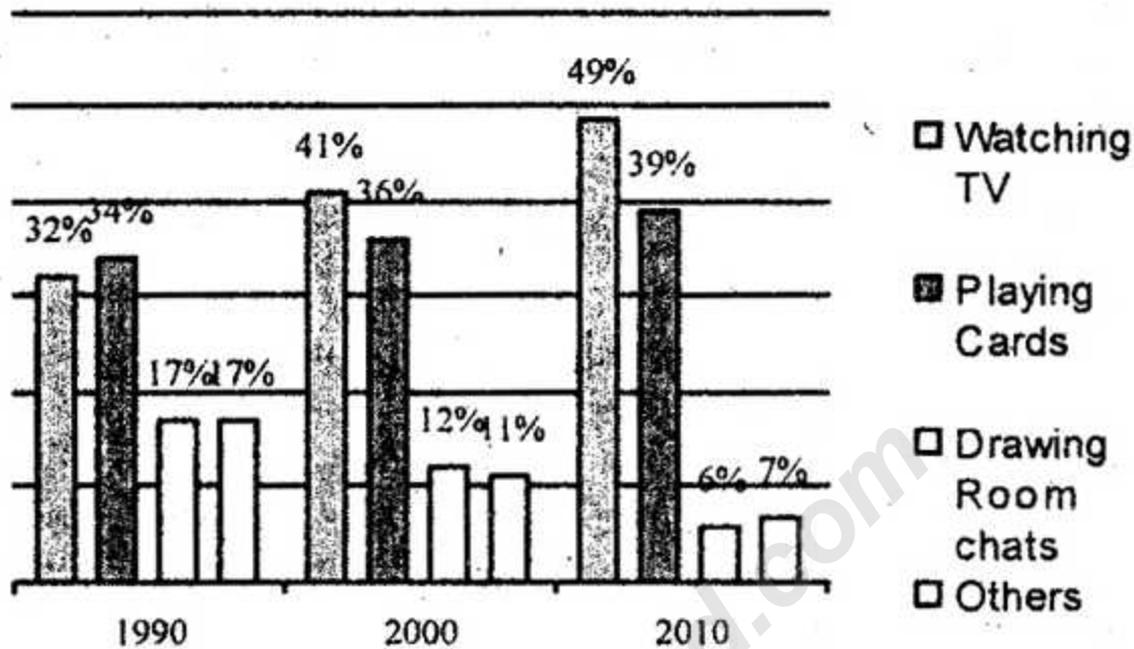
8. Write a paragraph on "Traffic Jam" by answering the following questions. 10

- (a) What is traffic jam?
- (b) When does it usually occur?
- (c) What are the causes of traffic jam?
- (d) How much do people suffer form it?
- (e) What are the possible solutions it?

9. Read the beginning of the story. Add at least ten new sentences to complete the story. 10

Once there was a king called Midas. He had a lot of wealth. But he was not satisfied. He wanted to get gold more and more

10. The following graph shows how the attitude to pastimes among the elderly people changed in two decades. Describe the graph in about 150 words, highlighting the given information. 10



11. Suppose, you are Jamal. You have a friend named Kamal. You witnessed the Dhaka Test between Bangladesh and Australia. You enjoyed the match most. You want to share your feelings with your friend. **Write an e-mail to him describing your feelings.** 10
12. Suppose, you have friend named Helal who always cuts a poor figure in the exam. But he wants to do well in the exam. **Write a dialogue between you and your friend on what to do to fare better in the exam.** 10