

**Model Paper**

**Education  
Paper A**

**Class XII  
Max. Marks: 75**

**Section A - Long Type Questions**

- Q1. Explain the importance of curriculum in the field of education?  
Or  
Explain activity centered curriculum with merits and demerits?
- Q2. What is the meaning of co-curriculum activities, explain Aesthetic type of activities?  
Or  
How are literary activities useful for the proper development of personality?
- Q3. Explain Basic Scheme of education with reference to its Methodology?  
Or  
What is the contribution of Gandhian Scheme of Education?
- Q4. Describe the meaning and objective of elementary education?  
Or  
Explain various causes of wastage?
- Q5. What is the role of education in promoting national integration?  
Or  
What is the importance of National Integration?

5 × 5 marks = 25 marks

**Section B - Short Type Questions**

- Q1. Explain subject centered curriculum with merits.
- Q2. What are various defects in the present curriculum?
- Q3. What is the significance of co-curricular activities?
- Q4. Explain the aims of education given by Gandhiji?
- Q5. Explain the role of NFE and DPEP in universalizing elementary education?
- Q6. What is stagnation and what are the causes of stagnation?
- Q7. What are the obstacles in the way of National Integration?
- Q8. Explain the causes and effects of population explosion?

8 × 3 marks = 24 marks

**Section C - Very Short Type Questions**

- Q1. Define curriculum as given by Dewey and Tagore?
- Q2. Differentiate between subject centered and activity centered curriculum?
- Q3. What is the importance of cultural activities?

- Q4. What type of social activities are organized to develop social aspect among students?
- Q5. What type of curriculum was suggested by Gandhiji?
- Q6. What are the problems in the way of UEE? (Universalization of Elementary Education)?
- Q7. Explain remedies to curb wastage in our country?
- Q8. What do you mean by population education?
- Q9. Give strategies to control population explosion?
- Q10. What is meant by National Integration?

10 × 2 marks = 20 marks

**Section D - Objective Type Questions**

1. Curriculum has been derived from  
a) Kurir                      b) Currere                      c) Curi                      d) Currure
2. Gandhiji believed in \_\_\_\_\_ discipline  
a) spiritual                      b) strict                      c) ideal                      d) pragmatic
3. ECCE stands for \_\_\_\_\_
4. The full form of UEE is \_\_\_\_\_
5. Curriculum is a tool in the hands of  
a) Teacher                      b) Man                      c) Student                      d) Principal
6. At primary level mother tongue should be medium of instruction has been laid forward by  
a) Dewey                      b) Gandhi                      c) Rousseau                      d) Mc Dougall

6 × 1 = 6 marks

**Model Paper**

**Education  
Paper B**

**Class XII  
Max. Marks: 75**

**Section A -Long Type**

- Q1. Differentiate between growth and development?  
Or  
Explain any two stages of growth and development?
- Q2. What is the importance of child study?  
Or  
Explain case-study as the method of child study with its merits?
- Q3. What is affection and what is its educational implications?  
Or  
What are the remedies to control jealousy?
- Q4. What is imitation and what are its various types?  
Or  
Explain sympathy and what are its types?
- Q5. Compute S.D from

Scores	Frequency
80 – 89	3
70 – 79	5
60 – 69	7
50 – 59	5
40 – 49	11
30 – 39	10
20 – 29	4
10 – 19	5
0 – 9	5

or

Compute Q.D from

Scores	Frequency
90 – 94	2
85 – 80	2
80 – 84	4
75 – 77	8
70 – 74	6
65 – 69	11
60 – 64	9
55 – 59	7
50 – 54	5
45 – 49	0
40 – 44	2

**N = 50**

5 × 5 marks = 25 marks

### Section B -Short Type

- Q1. Explain adolescence and the problems faced by adolescents at this stage?
- Q2. What are methods to control emotions?
- Q3. What are the principles of growth and development?
- Q4. What is fear, what are the methods to overcome fear?
- Q5. What is the importance of sympathy in education?
- Q6. Compute S.D from the following ungrouped data  
6, 8, 10, 12, 14
- Q7. Compute Average Deviation from the following ungrouped data  
7, 10, 12, 16, 17, 20, 23
- Q8. What do you understand by variability?

8 × 3 marks = 24 marks

### Section C -Very Short Type

- Q1. What do know about adolescence?
- Q2. What are steps involved in making a case study?
- Q3. What is the role of teacher for guiding students?
- Q4. What methods can be used to overcome the emotion of anger?
- Q5. Explain the types of learning?
- Q6. What are the primary laws of learning by Thorndike?
- Q7. Compute SD from the following by short cut method

Scores	Frequency
80 – 89	3
70 – 79	2
60 – 69	1
50 – 59	5
40 – 49	6
30 – 39	2
20 – 29	5
10 – 19	3

- Q8. Calculate Range from the following  
50, 60, 65, 61, 20, 20, 30, 40, 50
- Q9. What is the formula for computing SD by long method?
- Q10. Describe physical development during adolescence among girls and boys?

10 × 2 = 20 marks

**Section D - Objective Type**

1. Q. D =  $\frac{Q_3 - ?}{?}$
2. Auto suggestion means to accept suggestion of other T/F
3. Mc Dougall gave classification of
  - a) 14 emotions
  - b) 5 emotions
  - c) 13 emotions
  - d) 10 emotions
4. Learning means change in \_\_\_\_\_
5. Law of Readiness is a secondary law of learning T/F
6. Law of exercise is a sub law of \_\_\_\_\_

6 × 1 = 6 marks