ENGLISH

SECOND LANGUAGE

English (SL)

Class IX

Distribution of marks – one paper – 100 marks (Written - 90; Oral – 10)

- iv) To Test Reading Skills 40 marks (20 seen + 20 unseen) v) To Test Writing Skills 30 marks (unseen)
- vi) Grammar and Vocabulary in proper communicative context 20 marks

90 marks

+ Oral 10 marks

Total 100 marks

English (S.L) Syllabus For Class IX

• Prose (Section - A)	
 The Selfish Giant The Importance of Jute A Daily Drama Kolkata – Her Monuments and Emine The Cherry Tree Self-help for Cleaner Surroundings Conversations Salim Ali The Fun They Had 	ent People
• Poems (Section - B)	
 The Loveliest of Trees Stupidity Street The Daffodils Silver 	
• Grammar	
Proper form of Verbs – Simple Past, Past Contracted forms of Verbs Use of –ing words as continuous tense, Use of Phrases Framing Sim	ciples as noun modifiers g -ed / -en words. pressions mpounds, nominal clauses Use of Phrasal Verbs st Continuous and Past Perfect Tense - Subject verb Agreement Adjectives, Nouns ple Questions
• Writing items must be practised from Board of Secondary Education –	the book 'Strengthen Your English' published by West Bengal
a) Paragraph Writing b) Writing a Dialogue and Role Playing c) Process Writing d) Writing a Story e) Writing a Summary f) Letter Writing g) Writing a Notice h) Writing a Diary i) Writing a Report j) Writing Biographies k) Giving Instructions l) Summary of a Dialogue	A short remontes in conversations Confincing forms of verte Writing Report paragraph constitutions terms edicates, some Writing Composition, biography Use of linkers Vertings Cas y writing, paragraph
Due importance should also be given to the	Writing tasks set in the Text Book

Class –IX CONTENTS

son No.		Lesson	Pag
	Section – A	Chara X	
1.	Revision The Selfish giant	 use of 'so that' types of sentences – transformation of sentences indirect speech appropriate prepositions Writing: Paragraph, dialogue 	
2.	The Importance of Jute	 two or more words used as a unit or compound words use of participles as noun modifiers expanding / shortening sentences using -ed / -en words Writing: Paragraph, composition, instructions 	
3.	A Daily Drama	 transformation of sentences use of linkers Writing: Paragraph, summary 	
4.	Kolkata – Her Monuments and Eminent People	 use of idiomatic expressions use of 'gone' and 'been' Writing: Paragraph, letter 	
5.	The Cherry Tree	 time expressions few, a few, little, less, least nominal compounds, nominal clauses different Degrees of Adjectives Writing: Paragraph, instructions, letter 	
6.	Self-help for Cleaner Surroundings	 use of phrasal verbs proper form of verbs Writing: Taking notes, report 	
7.	Conversations	 short responses in conversations contracted forms of verbs Writing: Report, paragraph, conversation 	1.0
8.	Salim Ali	 Use of -ing words as continuous tense, adjectives, nouns Writing: Composition, biography 	
9.	The fun They Had	Use of linkersWriting: Diary writing, paragraph	
	Section – B Poems:		
1.	The Loveliest of Trees	verb formsWriting: Paragraph	
2.	Stupidity Street	 Simple past and past continuous use of articles Writing: Paragraph 	ı
3.	The Daffodils	simple past and past perfectsubject > verb agreementWriting: Paragraph	
4.	Silver	use of phrases Writing: Paragraph	

English (SL)

Class X

Distribution of marks – one paper – 100 marks (Written - 90; Oral – 10)

- i) To Test Reading Skills 40 marks (20 seen + 20 unseen)
 ii) To Test Writing Skills 30 marks (unseen)
 iii) Grammar and Vocabulary in proper communicative context 20 marks 90 marks

+ Oral 10 marks

Total 100 marks

English (S.L) Syllabus for Class X

- Prose (Section A)
- 1. Engine Trouble
- 2. The Refugees
- 3. A Great National Hero
- 4. Most Beautiful
- 5. The Gifts of the Wise
- 6. The Lost Child
- 7. The Birth of a White Seal
- Poems (Section B)
- 1. Wander Thirst
- 2. Stopping by Woods on a Snowy Evening
- 3. If
- 4. Ring Out, Wild Bells
- 5. Sonnet to the Pupils of the Hindu College
- · List of Words
- Additional Material for Practice
- 1. The Noble Prize Acceptance Speech by Rabindranath Tagore
- 2. Practice Exercises
- Index

[] Grammar

Revision of all the grammar items treated in Class IX

- These following items to be taught in Class X
- Use of Verbs → Finite & Non-finite, Simple auxiliaries & Modal-auxiliaries, Verbs with ing / ed en suffixes & their uses, Gerunds, Use of proper forms of Verbs in meaningful Contexts.
- Main Clause & Dependent Clause; different functions of dependent Clauses like Nominal Clause, Adjective Clause (Relative Clause), Adverb Clause; Complex & Compound sentences.
- Uses of Prefix & Suffixes
- Use of Passive Voice
- Time Expressions; Mid-position adverbs; Countable & Uncountable Nouns
- Same word used as different parts-of-speech in sentences.
- Different words to describe the same action.
- Use of different derivative forms of words.
- Writing items must be practised from the book 'Strengthen Your English' published by W.B.B.S.E.
- All the writing items mentioned in Class IX should be practised again.
- ☐ More stress should be given to the following items for Class X
- Paragraph Writing → in different formats and contexts: Describing a <u>situation</u> / <u>birds & animals</u> (a game) / <u>a festival</u> / Comparing and Contrasting / expressing likes and dislikes /expressing opinion etc [vide the book '<u>Strengthen Your English</u>' (W.B.B.S.E)].
- Process Writing

 Using Pictures / Process (giving instructions) / Describing a process of making something etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Notice → On school excursion / School events etc.
- Writing a Report → based on Newspaper Headline / Reporting on a burglary / Reporting an earthquake / Reporting an accident or any social problem etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Biography

 Biography based on information provided

 Biography based on an interview etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)]. To clarify the difference between a biography and an autobiography.
- Writing a Story → Developing a story on some given points on given pictures on a given
 Heading etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Dialogue →

 □ Writing an imaginary conversation on any particular topic & situation mentioned in the question paper.
 - Dialogue based on pictures etc.
 [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Letter Writing → both formal and informal letters Asking for permission, giving advice, giving suggestions; describing an event, telling about an experience, letter of enquiry, letter to the Editor etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].

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UNITIZATION

(Unit wise) English (SL), Class – IX

Unit Test	Lesson		
	Lesson 1 The Selfish Giant		
	Lesson 2 The Importance of Jute		
	[Reading comprehension (seen), Grammar, Vocabulary, Unseen passage for Readin		
First	Compression, writing]		
	From Strengthen your English (WBBSE) for writing practice: Process writing, Dialogu		
	writing.		
one and the second seco	Lesson 3 A daily Drama		
	Lesson 4 Kolkata – Her Monuments & Eminent people.		
	Lesson 5 The Cherry Tree		
Second	Poem The Loveliest of Trees		
	[Reading Comprehension (seen), Grammar, Vocabulary, Unseen passage for Reading		
	Comprehension, Writing]		
	From Strengthen your English (WBBSE) for writing practice: Summary, Giving		
	Instruction, Letter		
	Writing – asking for permission.		
	SECOND LANGITACE		
	Lesson 8 Conversations		
	Lesson 6 Self-help for cleaner surroundings		
	Poem Stupidity Street, Silver		
Third	[Reading Comprehension(seen), Grammar, Vocabulary, Unseen passage for Reading		
Tima	Comprehension, Writing]		
	From Strengthen your English (WBBSE) for writing		
	Practice: Notice Writing, Writing Report, Paragraph Writing.		
	Lesson 9 Salim Ali		
	Lesson 10 The fun they had		
	Poem The Daffodils		
1	[Reading comprehension (seen), Grammar, Vocabulary, unseen passage for Reading		
	Comprehension, Writing]		
	From Strengthen your English (WBBSE) for writing practice: Writing biography,		
	Paragraph writing.		
Fifth V	Revisions of Lessons done in class IX		
	From Strengthen your English (WBBSE) for writing practice: Diary Writing, Story		
	Writing Writing, Story		
	Oral Test : Speaking, Reading, Conversation, Listening Comprehension.		
	comprenension.		